

How to Use the NCCOR Catalogue to Guide Multi-level Research

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State and National

Local and Community

State level policies addressing the built environment

State level

policies and

legislation

around Safe

Routes to

School

Availability and accessibility of physical activity

content of

school

Frequency and

length of physical

education and

recess

Availability and

accessibility of healthy

food and beverages in

stores and restaurants

School and Organizational

National food and beverage television advertising

Comprehensiveness of school district

wellness policies Presence and

vending machines at

healthy eating and physical activity opportunities from key informant interviews

State taxation of beverages, snack foods. and restaurant food

Individual and Household

School

policies/practices

related to nutrition and

PA

BMI, physical activity, and measures of healthy eating Household food expenditures

> Awareness and implementation of Alliance for a Healthier **Generation Guidelines**

> > Characteristics of the built environment that impact on physical activity

Marketing of

school

the school

environment

Local zoning codes, regulations, and food/beverages at ordinances that can impact on healthy eating and physical

Availability of various foods/beverages in

> Marketing of foods and beverages in communities

> > State policies related to healthy eating and physical activity

Market-level **PSAs** related to healthy eating, physical activity, and obesity

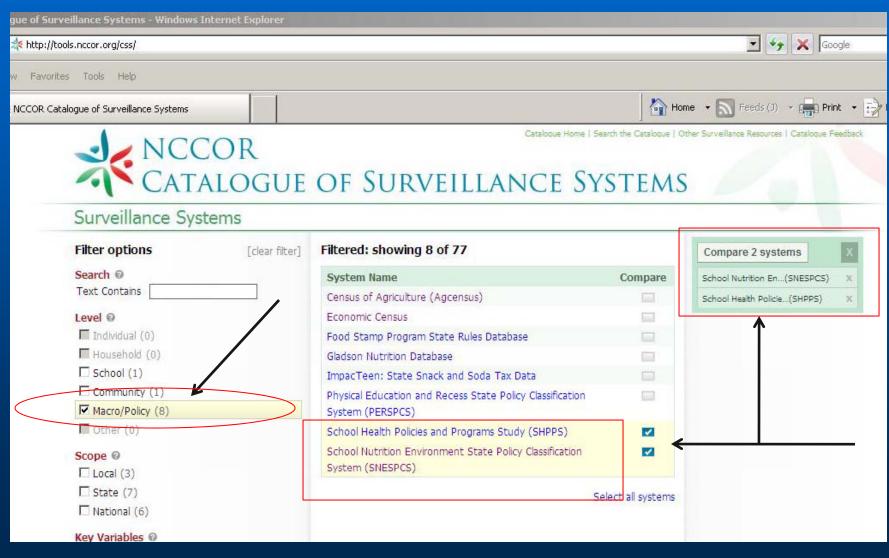
State laws related to school-based nutrition and physical activity

bridging the gap

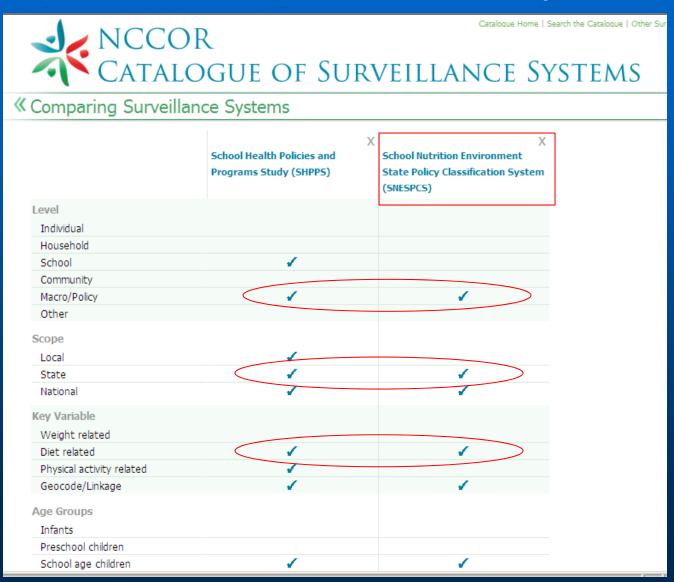
Research Informing Policies & Practices for Healthy Youth

Do state school-based nutrition-related laws influence the nutrition-related policies/ practices in U.S. schools and student BMI?

Step 1: Identify a system that has state nutrition-related laws



Step 2: Compare the systems



Step 3: Review the scope of the system and its contents



« School Nutrition Environment State Policy Classification System (SNESPCS)

At A Glance Sampling

Key Variables Data Access & Cost Geocode/Linkage

Selected Publications

Website

http://class.cancer.gov/

Purpose

To collect state school nutrition environment related laws in the United States (US) and score them in comparison to national standards.

Target Population

All 50 states and the District of Columbia.

Conducted

Collected baseline data for year 2003 and thereafter annually through 2008. After 2008, data collected biannually.

Sponsor

National Cancer Institute, National Institutes of Health, US Department of Health and Human Services

Special Note(s)

In 2009, the 2003-2006 School Nutrition Environment State Policy Classification System (SNESPCS) was revised to reflect competitive food and beverage recommendations from the 2007 Institute of Medicine (IOM) report Nutrition Standards for Foods in Schools: Leading the Way toward Healthier Youth, As a result, the initial SNESPCS criteria and coding were changed for the 2003-2006 combined dataset

Noteworthy Characteristics

- Empirical assessment of state administrative and statutory laws affecting school competitive foods (e.g., a la carte, vending machine, other venues), school meal requirements, food service director qualifications, food and beverage-related advertising and promotion, preferential pricing, and body mass index (BMI) screening and topics related to advertising/marketing and BMI.
- Data are independently coded.
- Includes additional coding for factors that may enhance or inhibit implementation of law.
- Laws coded by school level (elementary school, middle school, high school).
- Scoring based on degree of alignment with national nutrition standards (e.g., US Dietary Guidelines for Americans, Institute of Medicine reports, USDA National School



« School Nutrition Environment State Policy Classification System (SNESPCS)

At A Glance

Sampling Key Variables

Data Access & Cost | Geocode/Linkage

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Resources

Sample Design

Census of state laws.

Data representative to the state level, including the District of Columbia.

Source of Information

State statutory (legislative) and administrative (regulatory) laws obtained using Westlaw legal database.

Annual Reference Date

Data reflect laws/policies in effect as of December 31.

Sample Size

Data gathering did not involve sampling. Data for all 50 states and the District of Columbia are available.

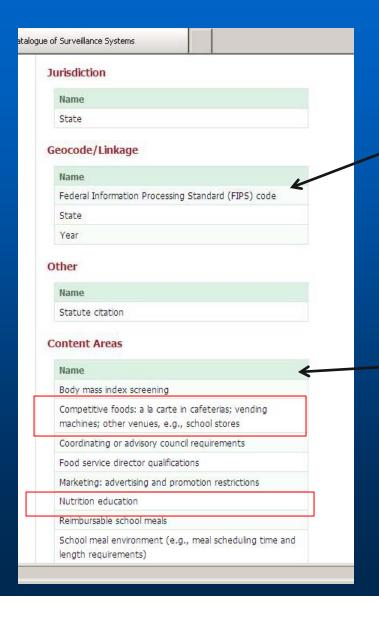
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Key Variables Page

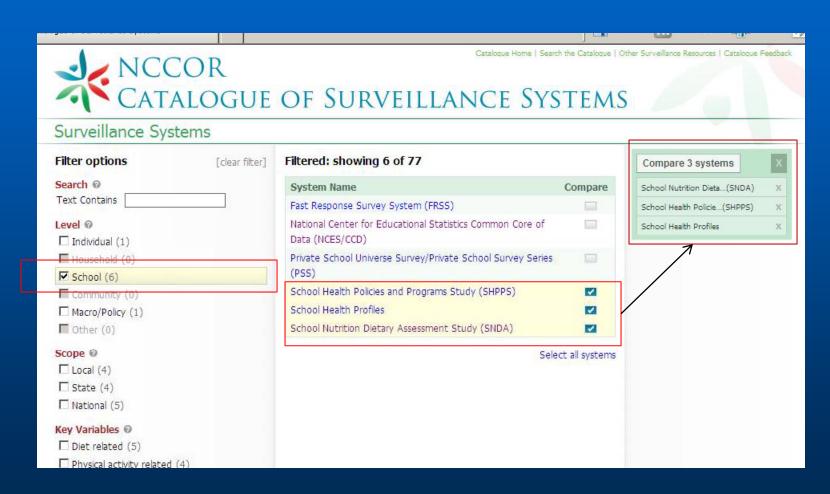


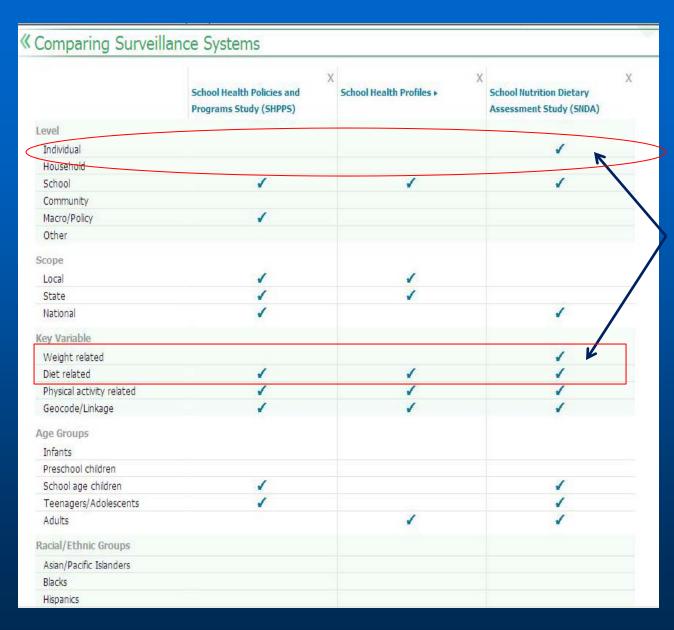
 State FIPS (and alpha) codes to enable linkages at the state level

Key nutritionrelated policy variables of interest

Next step: identify a system that contains school-level policy/practice data

Step 4: Go back to the Catalogue home page





SNDA has individual data

Importantly, it also has weight-related data

« School Nutrition Dietary Assessment Study (SNDA)

At A Glance

Sampling

Key Variables

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Geocode/Linkage

Selected Publications

Resources

Website

http://www.mathematica-mpr.com/nutrition/snda_IV.asp

Purpose

To collect data about the nutritional quality of meals offered, served, and consumed in public schools that participate in the National School Lunch Program (NSLP) and the School Breakfast Program (SBP) in the United States (US). The study also collects data about district and school policies and key characteristics of program operations.

Target Population

National samples of school food authorities (SFAs; generally analogous to school districts) and schools in the 48 contiguous states. To date, alternating waves of the study also have included a random sample of students in grades 1-12 and their parents.

Conducted

Began 1991-1992 and conducted periodically since then. SNDA-I collected data for schools 1991-1992 and included student-level data. SNDA-II collected data for school year 1998-1999. SNDA-III collected data for school year 2004-2005 and included student-level data. SNDA-IV completed data collection for school year 2009-2010. Public-use data are expected to be available in early 2012.

Sponsor

Food and Nutrition Service, US Department of Agriculture

Noteworthy Characteristics

- Provides national data on nutritional quality of meals offered to, selected by, and, when student-level data are collected, consumed by children who participate in the NSLP and SBP. Data are collected at district, school, and sometimes, student levels.
- Describes district and school food environments and policies.
- Evaluates whether the meals conform to the Dietary Guidelines for Americans.
- Student-level data, when collected, includes 24-hour dietary recalls, which can be used to assess the adequacy of children's usual dietary intakes, and measured height and weight.

« School Nutrition Dietary Assessment Study (SNDA)

At A Glance | Sampling | Key Variables | Data Access & Cost | Geocode/Linkage | Selected Public

Demographic

Name	Methods of Assessment	
Age	Interview/questionnaire (parent; student)	
Child resides/does not reside with mother	Interview/questionnaire (parent; student)	
Eligibility for school nutrition program	Interview/questionnaire (food service manager; school principal)	
Family income	Interview/questionnaire (parent)	
Grade level	Interview/questionnaire (parent)	
Household size	Interview/questionnaire (parent; student)	
Mother's employment outside home	Interview/questionnaire (parent)	
Race/ethnicity	Interview/questionnaire (parent)	
Sex	Interview/questionnaire (parent)	
Socioeconomic status	Interview/questionnaire (parent)	
† Collapse		

Diet-Related

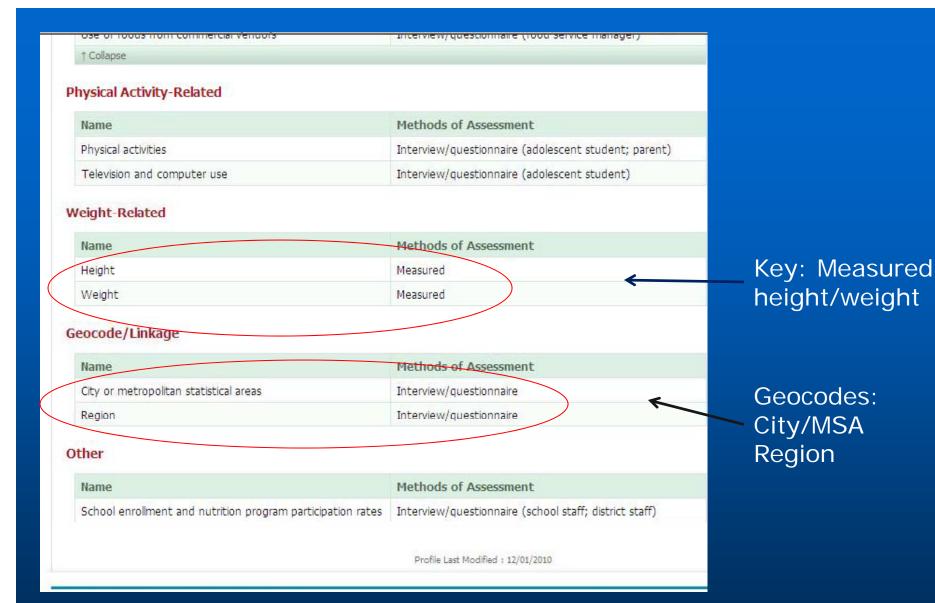
Name	Methods of Assessment
District food policies	Interview/questionnaire (School Food Authority [SFA] director)
Family eating habits	Interview/questionnaire (parent)
Foods consumed during school day, times, and portion sizes	24-hour recall (student); interview/questionnaire (parent)
Foods other than USDA school meals, their sources (e.g., a	Interview/questionnaire (food service manager; school

Foods consumed during school day, times, and portion sizes	24-hour recall (student); interview/questionnaire (parent)
Foods other than USDA school meals, their sources (e.g., a la carte foods, vending machines, fundraisers), and frequency of consumption	Interview/questionnaire (food service manager; school principal); a la carte checklist
National School Lunch Program and School Breakfast Program participation rates	Interview/questionnaire (SFA director)
Nutritional quality of meals offered to students in public schools, as compared with the Dietary Guidelines for Americans, School Meals Initiative for Healthy Children (SMI) standards, and other established benchmarks (calculated).	Interview/questionnaire (food service manager); 1-week menu analysis
Parent perceptions of the USDA meal program	Interview/questionnaire (parent)
Prices charged for full- and reduced-price school meals	Interview/questionnaire (food service manager)
Regular eating habits	Interview (adolescent student)
School food policies (e.g., schedules, nutrition education)	Interview/questionnaire (school principal)
School menu planning practices	Interview/questionnaire (food service manager; SFA director)
Student perceptions of the USDA meal program	Interview/questionnaire (student)
Types, servings, and portion sizes of food served as part of reimbursable program food	Interview/questionnaire (food service manager); 1-week menu analysis)
Use of foods from commercial vendors	Interview/questionnaire (food service manager)
† Collapse	

Physical Activity-Related

Name	Methods of Assessment	
Physical activities	Interview/questionnaire (adolescent student; parent)	
Television and computer use	Interview/questionnaire (adolescent student)	

Weight-Related



Question: Can I link any other data to the selected data sources?

- I am interested in trying to add additional contextual data to the selected data sources...where do I start?
 - Key → linkage (geocode) variables
 - State FIPS, city, MSA

Catalogue Home | Search the Catalogue | Other Surveillance Resources | Catalogue Feedback



Surveillance Systems

Filter options [clear filter]	Filtered: showing 6 of 77		Compare 1 system	X
Search @	System Name	Compare	National Center fo(NCES/CCD)	х
Text Contains	Fast Response Survey System (FRSS)			
Level ☐ Individual (1)	National Center for Educational Statistics Common Core of Data (NCES/CCD)			
Household (0)	Private School Universe Survey/Private School Survey Series			
✓ School (6)	(PSS)			
Community (0)	School Health Policies and Programs Study (SHPPS)			
☐ Macro/Policy (1)	School Health Profiles			
Other (0)	School Nutrition Dietary Assessment Study (SNDA)			
Scope @	Sele	ect all systems		
□ Local (4)				



« National Center for Educational Statistics Common Core of Data (NCES/CCD)

At A Glance

Sampling

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Geocode Variable(s)

State, core-based statistical area metropolitan statistical area, county, district, school address, zip code, and latitude/longitude.

Existing Linkages @

National Center for Education Statistics-Common Core of Data (NCES-CCD) data on school environments have been linked to Child Development Supplement of the Panel Study of Income Dynamics (PSID) data on socio-demographic, psychological, and economic aspects of childhood using school district.

NCES-CCD data on racial composition have been linked to census geographic data using school district.

Geocode/ спікаде

Name	Methods of Assessment	
Address and zip code plus 4	Interview/questionnaire (district and school)	
Congressional district code	Interview/questionnaire (school)	
County	Interview/questionnaire (school)	
Federal Information Processing Standard (FIPS) Codes	Interview/questionnaire (district and school)	
↓ Show 5 more		

Other

Name	Methods of Assessment
District and school racial/ethnic and sex composition	Interview/questionnaire (district and school)
Drop-out/completion rates (high schools only)	Interview/questionnaire (district)
Finance data	Interview/questionnaire (district)
Information on number of students	Interview/questionnaire (district and school)
Local, state, and federal revenues and expenditures and teacher compensation	Interview/questionnaire (district)
Staff counts (by job description)	Interview/questionnaire (school)
Student counts by grade	Interview/questionnaire (school)
Title I eligibility status	Interview/questionnaire (school)
Total full-time equivalent (FTE) teachers	Interview/questionnaire (district)
Type (e.g., special education, alternative, charter)	Interview/questionnaire (school)
† Collapse	

Special Note(s)

Special note: The National Center for Education Statistics (NCES) does not interview the schools or districts; data are submitted t

Review: Selected Data Sources

- State policy database:
 - NCI School-based Nutrition Environmentrelated State Policy Classification System (SNESPCS)
- School policy/practice and BMI data source:
 - USDA School Nutrition Dietary Assessment survey
- Other contextual data aggregated to the State or MSA levels:
 - NCES Common Core of Data

Database Linkages

- Geocodes
 - SNESCPS: state FIPS
 - SNDA: City/MSA
 - Can map city/msa to state
 - NCES CCD: state or MSA

Summary: What questions might be explored with these data?

State

 What are the state competitive food and beverage requirements?

School

- What types of foods are sold/served in competitive venues in schools?
- Where are the foods sold, when, etc.?

Individual

 Does student BMI vary based on the state laws and school policies/ practices?

Context

- Controls at the school/individual level from SNDA
- Controls at the state/MSA level from NCES CCD
- Could also include state obesity rates

Next steps: the good news....

- What used to be the hard part of locating the data sources has now been taken care of thanks to the Surveillance Catalogue
- However, the Surveillance Catalogue is only the <u>starting</u> point for your research

....the bad news....

- Now the hard part begins!
- Use the Surveillance Catalogue to link to the respective data sources of interest
 - E.g., SNESPCS, SNDA, NCES
- If you are not familiar with conducting multi-level analysis or linking datasets, consider consulting with a statistician with the appropriate expertise

Good luck...and have fun!

